Nombre y a	pellido: Fecha:
Uni	dad 2: Rúbrica de <u>interpersonal speaking</u> y participación
Targets Novice High: I can edirections. I can into Intermediate Low: information that is: Advanced Low: I can	exchange information using texts, graphs, or pictures. I can make plans with others and ask for eract with others in daily situations. I can have a simple conversation about everyday topics. I can ask and answer questions about familiar to me. I can use the language to meet my basic needs in familiar situations. In participate in conversations on a wide variety of topics that go beyond my everyday life. I can end complication that arises in a familiar situation.
Advanced Mid: 1 can	communicate on a wide variety of past, present and future events. I can exchange general cs outside my general fields of interest. I can handle a complication or an unexpected turn of
4 Superior	 I use only Spanish all of the time—even social conversations I can often use actions or circumlocution to communicate when I don't know the word I participate actively and extensively in the group work – I am a clear leader I use a rich vocabulary I am easily comprehensible with native—like pronunciation I am always prepared with my yellow group worksheet, instructions, rubrics, and diario de vocabulario organized and easily available (without searching)
3.5	 I use only Spanish with only rare, unintentional slips into English (for example, filler words such as "you know?" and "so")—even in social conversations I can usually use actions or circumlocution to communicate when I don't know the word I participate actively in the group work – I am sometimes a leader I use a varied vocabulary I am easily comprehensible with very good pronunciation I am always prepared with all project materials present
3 Ownership (B)	 I use only Spanish with occasional single words in English (no phrases or sentences) I can sometimes use actions or circumlocution when I don't know the word I participate in the group work (I do my fair share in speaking and working) I use sufficient vocabulary (I can "get by" discussing the topic) I am usually comprehensible with accurate pronunciation I am almost always prepared with all project materials with limited exceptions—group work is never hindered because I did not bring something
2 Approaching ownership	 I occasionally use English words or phraseseven words that are expected vocabulary or vocab from previous years' study (effort to use Spanish is lacking) I can rarely use actions or circumlocute when I don't know the word I sometimes participate in the group work; I am sometimes off-task or socializing I have somewhat limited vocabulary I am somewhat comprehensible I am sometimes prepared with all project materialsgroup work is sometimes hindered because I did not bring something
1 Attempt	 I often use English and rarely make an effort to speak Spanish. I can rarely use actions or circumlocute when I don't know the word I rarely participate in the group work; I am often off-task or socializing I have limited vocabulary I am rarely comprehensible I am rarely prepared with project materialsgroup work is often hindered because I did not bring something
0 Did not	I did not attend class today and/or I had to be asked to leave the group for the day because I would only speak English

attempt

Mi auto-evaluación

	Nombre y apellido:	Periodo:	Fecha:
_	•		

<u>Instrucciones</u>

During the last 7 minutes of class, take a moment to carefully review the rubric on the opposite side of this paper and honestly assess your performance for the day. **You must record a score and respond to each question every class day of the project work.** You are also being evaluated by your group members—you will be asked to explain any discrepancy in scores.

Fecha	¿Estaba preparado/a yo con todos los materiales del proyecto hoy?		¿Guardé yo todos los materiales que usé? ¿Limpié el área que ocupaba?		Mi "color" al final de la clase (verde, amarillo, anaranjado, rojo)	Mi nota (4, 3, 2, 1)
	sí	no	sí	no		
	sí	no	sí	no		
	sí	no	sí	no		
	sí	no	sí	no		
	sí	no	sí	no		
	sí	no	sí	no		
	sí	no	sí	no		
	sí	no	sí	no		
	sí	no	SÍ	no		

La evaluación de mis compañer@s

<u>Instrucciones</u>

During the last 7 minutes of class, take a moment to carefully review the rubric on the first page and honestly assess your group members' performance for the day. **You must record a score and respond to each question every class day of the project work.** Feel free to leave comments to justify the score given.

Nombre	d۵	mi	comn	añor	@ •
Nombre	ue	\mathbf{m}	comb	aner	w:

Fecha	¿Estaba preparado/a con todos los materiales del proyecto hoy?		¿Guardó todos los materiales que usó? ¿Limpió el área que ocupaba él o ella?		Su "color" al final de la clase (verde, amarillo, anaranjado, rojo)	Su nota (4, 3, 2, 1)
	sí	no	sí	no		
	sí	no	SÍ	no		
	sí	no	sí	no		
	sí	no	SÍ	no		
	sí	no	sí	no		
	sí	no	sí	no		
	sí	no	SÍ	no		
	sí	no	sí	no		
	sí	no	sí	no		

Nombre de	mi	compañer@:
I TOILIDIC GC		compane w.

Nombre de un companer@:							
Fecha	¿Estaba preparado/a con todos los materiales del proyecto hoy?		¿Guardó todos los materiales que usó? ¿Limpió el área que ocupaba él o ella?		Su "color" al final de la clase (verde, amarillo, anaranjado, rojo)	Su nota (4, 3, 2, 1)	
	sí no		sí	no			
	sí	no	sí	no			
	sí	no	sí	no			
	sí	no	SÍ	no			
	sí	no	SÍ	no			
	sí	no	sí	no			
	sí	no	SÍ	no			
	sí	no	SÍ	no			
	sí	no	sí	no			